



St. Mary's Catholic
Primary School

Behaviour Policy

To love, value and respect each other within the Catholic family; to nurture each individual's talents and skills, as Jesus taught us.

Rationale

Our school provides an atmosphere and environment for learning, based on the values of our Catholic faith, where children come first. Our staff have high expectations for the children's learning and behaviour. Our curriculum is stimulating, enabling our children to think and learn creatively now and in the future. Our buildings and resources cater for the diverse needs of the school community. Our children are inspired, independent learners with positive self-esteem. They are confident and caring in their relationships with others, working in partnership with each other, their parents, carers and the wider community.

Our mission statement says:

To love, value and respect each other within the Catholic family;
to nurture each individual's talents and skills, as Jesus taught us.

Our approach to behaviour management is:

- Good communication with everyone
- Language that encourages and reinforces appropriate behaviour.
- Language that allows children to take responsibility for their behaviour and make appropriate choices, relating this to children's rights and responsibilities under the UN Convention on the Rights of the Child.

It is the responsibility of **all adults** involved in school life, including volunteers, to follow the behaviour plan.

We:

- Provide a well structured, calm and supportive environment.
- Are consistent, firm and fair.
- Use praise and positive reinforcement
- Encourage prevention rather than reaction
- Give clear instructions, listen and keep calm
- Recognise the child, not the behaviour.

Each class will negotiate their class charter in an age-appropriate way, based on the rights and responsibilities set out in the UN Convention on the Rights of the Child. These will be signed by teachers, TAs and children and sent home to parents/carers.

As children discuss what is acceptable and unacceptable behaviour in the classroom, they also agree what consequences there should be for those who ignore a warning. Children identify possible privileges for children whose behaviour is outstanding. **During their lessons, children follow the Good to be Green plan.** Children know that if they are green they are learning effectively and allowing others to do the same. Every child starts the day on Green in class and usually are given a fresh start in the afternoon if they have carried out their consequence. This is carried out in an age appropriate manner for preschool.

Our expectations are that:

Everyone has the right to ...	So everyone has the responsibility to ...
Feel welcomed, safe, protected and cared for.	Help and encourage each other to be kind.
Relax and play.	Play sensibly and share together, care for each other and be a good friend.
Learn and achieve their best.	Always try their best and make sure others can learn as well as themselves.
Their own opinions.	Listen to and discuss ideas with others and value our differences.

CHILDREN have the responsibility to:

- learn what good behaviour means
- learn to care for one another
- learn the value of friendship
- develop self-confidence
- do as well as possible in their school work

TEACHERS have the responsibility to:

- teach effectively with few behaviour problems
- meet the needs of all pupils
- make positive contact with parents
- develop personally and professionally

PARENTS have the responsibility to:

- feel confident that their children are growing personally, socially, academically and spiritually
- know that their children will receive support when they need it
- feel welcome in school to discuss their children's progress in a positive atmosphere
- support the school and their children with these aims

Rewards

- Praise
- Stickers
- Privilege cards which give privileges which the class have decided
- House points
- Sharing success with other adults including the Head teacher
- Star of the week certificates

Children within our preschool will follow the same behaviour policy with this being addressed and implemented in an age appropriate manner.

We recognise that on occasions there will be examples of inappropriate behaviour and these will always be discouraged. All unacceptable behaviour will be dealt with promptly and effectively to ensure a safe and positive learning environment. We use a range of sanctions and employ each appropriately to each individual situation.

Procedure to deal with behaviour which prevents own or others' learning in class; inappropriate behaviour

- Warning
- Consequence - from a range agreed previously all of the class
- Taken to small office with pack of work - (maximum 20 minutes)
- Loss of play time to finish work

If this continues or is frequently recurring

- Parents informed
- Specific monitoring/support
- Matter dealt with by Headteacher

At any stage we may feel it necessary to contact parents and ask them to meet with us if we feel that we need to discuss a child's inappropriate behaviour.

SEVERE CLAUSE

This exists to be used in cases of serious verbal or physical aggression or complete refusal to obey staff. Parents will be contacted and EXCLUSION from school may follow for a fixed period.

We feel that the importance of good behaviour cannot be over-estimated. Children, parents and staff at St. Mary's all enjoy our happy community and wish to maintain this through the help of all involved.

Behaviour and Inclusion

Staff treat all children in the same way using a positive approach. There will be occasions however when the behaviour of an individual is or becomes a cause of concern. Such cases should be brought to the attention of and discussed with the SENDCo and the Headteacher as an individual behaviour plan or more specific monitoring, support and intervention may be required. Children causing concern will be discussed at weekly staff meetings in order to ensure whole school support.

Working in partnership with parents

The school works actively with parents/carers at an early stage in order for both parents/carers and school staff to be able to support children with their behaviour.

Behaviour on school transport

The school has a specific plan setting out the expectations for behaviour on school transport. This is in the form of a charter devised by the school council which is signed by parents/carers when their children start using school transport.

Monitoring and review

The impact of the behaviour policy will be monitored by staff and reviewed annually.

REWARDS

Share
success

House
points

Privilege
card

Visit
Headteacher

Praise

Star of the
week